<table>
<thead>
<tr>
<th>Behavior</th>
<th>Minor</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullying/Harassment/Threat</td>
<td>Harassment is any form of unwanted verbal, non-verbal sexual or non-sexual nature that creates an intimidating hostile, degrading, or offensive environment.</td>
<td>Harassment with any type of physical contact. Repeated harassment of peers. Bullying is the aggressive, imbalance of power, consistent, and deliberate actions towards others. A viable threat toward one or more individuals.</td>
</tr>
<tr>
<td>Cheating/Academic Misconduct (KAN-DIS)</td>
<td>Copying answers, changing answers while grading, or helping on another student’s homework</td>
<td>Any type of cheating that occurs in relation to a formal academic exercise. It can include plagiarism, deception, bribery, or sabotage.</td>
</tr>
<tr>
<td>Disrespect</td>
<td>Any rude, offensive spoken, written, or nonverbal communication that insults, mocks, belittles, or slanders another person</td>
<td>Intense spoken, written, or nonverbal communication that insults, mocks, belittles, or slanders another person. Excessively argumentative.</td>
</tr>
<tr>
<td>Disruption (Skyward uses Distracting/Disruptive, KAN-DIS uses Behavior-Disruptive)</td>
<td>Disrupting the learning of others by impacting the instructional time, out seat, distracting</td>
<td>Behavior which substantially disrupts the orderly learning environment without violence, property damage, or obscenity</td>
</tr>
<tr>
<td>Fighting/Physical Aggression (KAN-DIS uses assault-fighting or physical assault which results in bodily harm)</td>
<td>X</td>
<td>Mutual participation in an incident involving physical violence.</td>
</tr>
<tr>
<td>Inappropriate Language</td>
<td>Low intensity inappropriate language (name calling, situational profanity, slang terms)</td>
<td>Intense profanity or inappropriate subject matter directed at an individual/group.</td>
</tr>
</tbody>
</table>
| Misuse Computer/Phone/Electronics (Inappropriate Computer Use-KAN-DIS) | Not following the acceptable use district policy.  
Not following the building cell phone policy. | Use of school computer equipment for inappropriate uses such as viewing inappropriate material, changing school records, etc. 
Intentionally damaging the device. |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Non-Compliance (Minor)/Insubordination (Major) (KAN-DIS uses Behavior-Insubordination)</td>
<td>Brief or low intensity failure to respond to adult request</td>
<td>Unwillingness to submit to authority, refusal to respond to a reasonable request, or other situations in which a student is &quot;disobedient&quot;</td>
</tr>
</tbody>
</table>
| Out of Bounds | Going out of the boundaries where the adult asks you to be (i.e. going to the bathroom first when asked to go to the buddy room) | Leaving the building or "hiding"  
Leaving school property  
Requiring staff retrieval |
<p>| Physical Contact | Horseplay, accidental contact,ouching in a non-aggressive manner, public displays of affection | X |
| Theft | Minor infraction – borrowing w/out asking permission. | The unlawful taking of property belonging to another person without threat, violence or bodily harm. |
| Irresponsible | Lying, Not turning in assignments repeatedly, not taking care of materials, not using your time wisely, tardy to class | X |
| Vandalism | Defacing school property without permanent damage. | Willful destruction or defacement of property. Vandalism is further defined by one of the following classifiers: school property, personal property, or other. |</p>
<table>
<thead>
<tr>
<th>Zones</th>
<th>Voice Level</th>
<th>Voice Level</th>
<th>Voice Level</th>
<th>Voice Level</th>
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<th>Voice Level</th>
<th>Voice Level</th>
<th>Voice Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Zones</td>
<td>0, 1, 2</td>
<td>0</td>
<td>0, 1, 2, 3</td>
<td>0, 1, 2</td>
<td>0, 1, 2, 3</td>
<td>0, 1, 2, 3</td>
<td>0, 1, 2</td>
<td>0, 1, 2</td>
</tr>
</tbody>
</table>

### HES Chargers' Honor

#### Classroom
- *Respect*
- *Encouraging words*
- *Report bullying*
- *Use hallways to go from class and to class*

#### Hallway
- *Respect*
- *Use encouraging words*
- *Be positive*

#### All Settings
- *Respect others*
- *Wait your turn in line*

#### Lunch Room
- *Be kind*
- *Keep playground clean*

#### Playground
- *Follow directions*
- *Be a good sport*
- *Accept consequences*

#### Extra-Curricular Activities
- *Keep restroom clean*
- *Use the restroom and go back to class*
- *Accept consequences*

#### Restrooms
- *Follow directions*
- *Be courteous*
- *Show Charger pride*

#### Bus
- *Follow directions*
- *Keep hands and feet to yourself*

#### Organization
- *Be ready to learn*
- *Follow directions*
- *Keep classroom clean*

- *Walk face forward and stay to the right*
- *Accept consequences*
- *Try your best*
- *Be prepared*

- *Wait your turn in line*
- *Pick up after yourself*
- *Keep hands and feet to yourself*

- *Line up quickly and quietly*
- *Pick trash up*
- *Follow directions*
- *Stay on the playground*

- *Follow directions*
- *Be courteous*
- *Show Charger pride*

#### Noble (Kindness)
- *Be kind*
- *Respect others*
- *Encourage others*
- *Follow directions*
- *Be an active learner*
- *Stay Focused*

- *Follow directions*
- *Be quiet*
- *Keep hands and feet to yourself*

- *Show Charger pride*
- *Respect self, others and property*
- *Be kind*
- *Encourage others to be kind*

- *Let everyone play*
- *Be a good sport*
- *Accept consequences*
- *Be positive*

- *Follow directions*
- *Pay Attention*
- *Be a positive leader*

#### Ownership (Responsibility)
- *Work hard*
- *Take care of property*
- *Accept consequences*

- *Keep HES clean*
- *Be kind*
- *Be positive*
- *Be a problem solver*

- *Clean up when you are finished*
- *Sit on your seat facing the table*
- *Be respectful*

- *Be kind*
- *Keep playground clean*
- *Accept consequences*

- *Encourage others*
- *Be a good sport*

#### Respect
- *Respect self, others, and property*
- *Dress appropriately*
- *Make good choices*

- *Be kind*
- *Be courteous*
- *Be quiet*
- *Respect others*
- *Celebrate differences*

- *Be courteous*
- *Make good choices*
- *Respect self, others, and property*
- *Use encouraging words*
- *Respect self, others, and property*
- *Make good choices*
- *Use exercise equipment safely*

- *Follow directions*
- *Be courteous*
- *Show Charger pride*

- *Give people privacy*
- *Be kind*

#### Zones
- *Follow directions*
- *Be kind*
- *Be courteous*

- *Use encouraging words*
- *Respect self, others, and property*
- *Make good choices*
- *Keep water in sink*
- *Keep hands & feet to yourself*

- *Give "thank you"*

- *Follow directions*
- *Listen to the bus driver*
- *Say "thank you"*